

# The Autism Project Participant Application Form



## PARTICIPANT INFORMATION

Participant's Name \_\_\_\_\_

Age \_\_\_\_\_ Birthdate \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Gender \_\_\_\_\_ Grade \_\_\_\_\_

Primary Disability/Diagnosis \_\_\_\_\_

Medical Conditions (Seizures, Asthma, Etc) \_\_\_\_\_

Further Information (Warning Signs/Duration) \_\_\_\_\_

Are there any Dietary Restrictions/Allergies? Yes \_\_\_\_\_ No \_\_\_\_\_

Further Information \_\_\_\_\_

Please list current medications and possible side effects \_\_\_\_\_

Does child require medication during program hours? Yes \_\_\_\_\_ No \_\_\_\_\_

\*\*\*If yes, a medication form is required to be completed in entirety.

## FAMILY INFORMATION

Primary Guardian's Name \_\_\_\_\_

Primary Address \_\_\_\_\_

Home Phone # \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Primary Cell # \_\_\_\_\_

Primary Work # \_\_\_\_\_

Secondary Guardian's Name \_\_\_\_\_

Secondary Cell # \_\_\_\_\_

Primary Email \_\_\_\_\_

Secondary Email \_\_\_\_\_

**PRIMARY Contact Name and Number** for this participant during program hours

\_\_\_\_\_

## EMERGENCY CONTACTS

Name \_\_\_\_\_ Relationship \_\_\_\_\_ Phone # \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_ Phone # \_\_\_\_\_

Please give the names of any individuals authorized to pick up the participant **other** than yourself and please be aware that our staff is required to ask to see ID for verification.

1. \_\_\_\_\_

2. \_\_\_\_\_

**CURRENT SERVICES INFORMATION**

School Name \_\_\_\_\_  
 School Address \_\_\_\_\_ City \_\_\_\_\_  
 Teacher's Name \_\_\_\_\_ Phone # \_\_\_\_\_

**Current Therapy/Service Providers Names and Contact Information**

Doctor \_\_\_\_\_ Phone # \_\_\_\_\_  
 OT \_\_\_\_\_ Phone # \_\_\_\_\_  
 PT \_\_\_\_\_ Phone # \_\_\_\_\_  
 SLP \_\_\_\_\_ Phone # \_\_\_\_\_  
 Other Providers \_\_\_\_\_

**Communication**

<b>Participants Primary Means of Communication</b>	<b>Please mark appropriate response</b>	<b>Comments</b>
Speech is Clear/Talks in Complete Sentences		
Speech is Difficult to Understand		
Uses Short or One Word Phrases		
Nonverbal		
Uses Sign Language/Gestures		
Uses PECS		
Uses AAC Device		
Other		

**Best Method of Assistance**

Please Check All that Apply							
<input type="checkbox"/>	Follows Directions	<input type="checkbox"/>	Verbal Prompts	<input type="checkbox"/>	Peer Buddy	<input type="checkbox"/>	Modeling/Demonstrations
<input type="checkbox"/>	Visuals/Pictures	<input type="checkbox"/>	Gesture Prompts	<input type="checkbox"/>	Physical Prompts	<input type="checkbox"/>	Hand Over Hand
<input type="checkbox"/>	Equipment/Adaptations	<input type="checkbox"/>	Other				
<u>Comments:</u>							

**Activities of Daily Living**

<b>Please mark appropriate response</b>	<b>Independent</b>	<b>Requires Some Assistance</b>	<b>Requires Full Assistance</b>	<b>Comments</b>
<b>Eating</b>				
<b>Awareness of Dietary Restrictions</b>				
<b>Dressing/Undressing</b>				
<b>Toileting</b>				
<b>Reading</b>				
<b>Writing</b>				
<b>Other</b>				

**Safety**

Please mark appropriate response	<b>Independent</b>	<b>Requires Some Assistance</b>	<b>Requires Full Assistance</b>	<b>Comments</b>
<b>Stay with Group</b>				
<b>Communicates Name and Phone #</b>				
<b>Responsible for Own Belongings</b>				
<b>Recognizes Danger</b>				
<b>Manages Money</b>				
<b>Swimming Ability</b>				
<b>Toleration of Band-Aids or Wristbands</b>				
<b>Other</b>				

**Behaviors**

<b>Does Participant Exhibit Behaviors Below?</b>	Please mark appropriate response	<b>Comments</b>
<b>Withdrawn/Shy/ Easily Discouraged</b>		
<b>Hyperactive</b>		
<b>Short Attention Span/Easily Distracted</b>		
<b>Runs Away/Elopes</b>		
<b>Aggressive-Bites/Scratches/Hits/Kicks</b>		
<b>Harms Self</b>		
<b>Displays Strong Fears (Explain)</b>		
<b><u>Please name some Motivators for your Camper?</u></b>		
<b>Is there a behavior plan in place?      Yes ___ NO ___      If so please attach a copy</b>		

Please give a brief description of behavior management and methods used at home/school so our staff may be consistent in behavior management techniques for your child: \_\_\_\_\_

\_\_\_\_\_

Please Describe Sleep Patterns \_\_\_\_\_

\_\_\_\_\_

Please Describe Eating Patterns \_\_\_\_\_

\_\_\_\_\_

**Recreation**

<b>Participant enjoys the following:</b> Please Check All that Apply							
	Swimming		Games		Community Outings		Sports
	Video Games		Arts and Crafts		Music		Other
<u>Comments:</u>							

**Socialization**

<b>Please Check All that Apply</b>					
	Interacts with Peers		Does not Interact with Adults		Prefers to be Alone
	Does not Interact with Peers		Enjoys being with a Group		Tolerant of Loud Noises
	Interacts well with Adults		Prefers Small Groups		Does Not Tolerate Loud Noises
<u>Comments:</u>					

Please list any special talents or interests \_\_\_\_\_  
\_\_\_\_\_

What is your main goal for your child attending TAP?  
\_\_\_\_\_  
\_\_\_\_\_

**Medicaid Information**

Medicaid Number \_\_\_\_\_ Effective Date \_\_\_\_\_  
Service Coordinator \_\_\_\_\_ County \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**All Provided Information is Confidential and will Only be shared with TAP Staff**